



# ANCHOR

## CHRISTIAN ACADEMY

**Dear Parents,**

Thank you for taking the time to learn more about Anchor Christian Academy, a developing Christian University-Model® school. Our mission is to **collaborate with parents to educate and biblically anchor students**. This collaboration goes well beyond the typical partnership expected with a traditional school. Believing that parents are the primary influencers of a student's spiritual, emotional, and social development, our program seeks to give families the gift of time through a balanced instructional schedule. The combination of our talented professional educators and intentional curriculum brings joy back to learning and allows us to foster the unique gifts, talents and ideas of individual students and faculty. The heart of our school is our Christ-honoring community where we seek to cultivate character, servant leadership, and compassion. We hope that this information packet will provide you with a thorough overview and answer many of your questions.

The following documents are contained within this information folder:

- Program Overview: Education Reimagined
- Admission Policy and Process
- Statement of Faith

Please pray diligently with your spouse for discernment of the Lord's will for the education of your child(ren). If He leads you to apply with Anchor Christian Academy, you will find the application documents on our website at [www.anchorchristianacademy.org/apply](http://www.anchorchristianacademy.org/apply). We look forward to visiting with you at length in a family interview in the very near future.

**In His Service,**

**Rachel Mohler**  
Administrator

## Mission

Collaborate with parents to educate and biblically anchor students.

## Vision

Servant leaders who love God, His Word, and lifelong learning.

## Core Values

- **God's Absolute Truth:** the foundation of all learning and discernment
- **Love for God:** a personal, true relationship with Jesus Christ
- **Collaboration with Parents:** the primary influencers of a student's spiritual, academic, emotional, and social development
- **Gift of Time:** balanced instructional schedule
- **College Preparatory Academics:** professional instructors and intentional curriculum
- **Joy of Learning:** education should not be rigid or dull, but full of life
- **Created with Purpose:** foster teachers' and students' unique gifts, talents and ideas
- **Christ-Honoring Community:** cultivate character, servant leadership, and compassion

## University-Model® Schedule

Anchor Christian Academy follows an annual calendar similar to a university calendar. Classes start late in August and conclude in early May. Thanksgiving and spring breaks are each one week in length with an additional Easter break. There is a four week Christmas break from central classroom days. However, students devote two of those weeks to an extensive "Winter Term" project, crafted around a hands-on project of their choice and a research paper. The year culminates with overnight grade-level experiential learning trips in May.

The University-Model is a five-day academic program with students spending 2-3 "central days" in the school classroom and 2-3 "satellite days" in their home classroom. Both classrooms are under the supervision of a professional educator. Because the goal is to prepare students to become spiritually and academically independent, the University-Model provides the opportunity for a gradual transition from active parental involvement in the learning process to the independent learning skills necessary to succeed in a college environment.

During central classroom days, teachers provide direct instruction. Class sizes are small to foster individualized attention and to enhance learning opportunities. Teachers provide detailed instructions and guidelines for satellite days at home through Schoology, an online platform that is easily accessed through the computer or cell phone. Satellite days are further enhanced through the use of carefully selected curriculum that is proven to work well with the University-Model program. Parents are also provided answer keys and teacher guides as needed. A parent or responsible adult is required to aide with instruction and monitor student progress on satellite days, but does not need to have teaching experience. As the level of parental involvement progresses from a guide (middle school) to course monitor (high school), parents are expected to continue exercising responsibility for their children through graduation. Consistent feedback is provided by teachers to students and parents regarding students' progress in each class.

In middle school, central day classes meet two days per week (Tuesdays and Thursdays). In addition, middle school students have the option of attending a third central day (Monday) for tutored study halls and electives. At the high school level, math, science, and foreign language classes meet three days per week at school (Monday, Tuesday, and Thursdays), while Bible, English, and social studies classes meet two days per week (Tuesday and Thursdays). Students in 12th grade are encouraged to take at least one college course through Lancaster Bible College's Jumpstart program or Liberty University's online dual enrollment program. Note that dual enrollment students must have prior approval from school administration and minimum scores from the PSAT, SAT, ACT, or CLT.

To fully understand the philosophy and ambition of the University-Model program, the supervising adult or parent is required to read *Character Driven College Preparation* by John W. Turner, Jr. (2017 edition) before the start of school.

## Community

Both parental involvement and student cooperation are essential if the academy is to successfully collaborate with parents to educate and biblically anchor students. Therefore, parents are required to actively participate in the school community by attending necessary meetings and training, committing to actively serve both in school and on a volunteer team, and obtaining and submitting all necessary clearance paperwork to ACA. We believe this parent, teacher, staff, and student connection to be an essential part of building a thriving school community.

## Faculty

The faculty of Anchor Christian Academy are carefully selected, dedicated, born-again Christians from evangelical Christian backgrounds. All teachers whole-heartedly endorse the academy's Statement of Faith and the academy's focus on the teacher-mentor role. All faculty members hold at least bachelor's degrees and/or state teaching certification in the subject areas and grade levels they are teaching. Anchor Christian Academy prioritizes training and professional development of our teachers recognizing that they are vital to each student's success.

## 2021-2022 Course Offerings

### Full Time Students

- 7<sup>th</sup> Grade: Old Testament, English 7, Ancient History, General Science, Math 7 or Pre-Algebra, Informal Logic, Study Skills
- 8<sup>th</sup> Grade: New Testament, English 8, American History, Physical Science, Pre-Algebra or Algebra I, Formal Logic, Health
- 9<sup>th</sup> Grade: Intro to Biblical Studies, Foundations of Literature & Composition, World Cultures & Geography, Biology, Geometry or Algebra 1, Spanish 1 or French 1
- 10<sup>th</sup> Grade: Christian Doctrines/Church History, American Lit, American History II, Chemistry, Algebra 2 or Geometry, Spanish 2
- 11<sup>th</sup> Grade: Christian Doctrines/Church History, American Lit, American History II, Marine Biology or Anatomy & Physiology, Personal Finance or Pre-Calculus, Spanish 2 or 3
- 12<sup>th</sup> Grade: Christian Doctrines, American Literature, American History II, Marine Biology or Anatomy & Physiology, Personal Finance or Calculus, Spanish 2 or 3

### Part Time Students

High School seniors may take any 12<sup>th</sup> Grade level course as a part-time student. *Students will be accepted into a class only if the class has not already reached the student class limit of full-time students.* Any student wishing to take more than four classes must enroll as a full-time student.

Note that some upper-level high school courses are not offered every year, so the scope and sequence of offerings cannot be determined from this list. For instance, French 2 is offered only when students have completed French 1. American Literature is rotated with British Literature and World Literature. American History II is rotated with Government and Economics and World History.

## Beyond the Classroom

Numerous opportunities for spiritual growth, student leadership development, and enrichment opportunities are also available. Parent-run electives, student-run game time, and a spiritually-focused opening are built into the central day schedule. Monthly field trips are coordinated with the teachers to maximize the educational and/or character development benefit of each trip. Class trips are scheduled in May with further educational and community-building opportunities.

Our innovative learning program provides opportunities for high school students to earn high school credit beyond the classroom through internships, private lessons, athletic clubs, and beyond. Students submit a proposal, log their hours, and check in with a supervisory teacher.

## Student Conduct

The purpose of Anchor Christian Academy's Code of Conduct is to promote a Christ-like attitude in its learning environment and to encourage the development of positive Christian relationships among its students. Virtues of Christian character such as respect for others and for God, love, obedience, and service are strongly encouraged through the academy's character development program. Discipline concerns are brought to the parents' attention promptly and principles of Christian communication and confidentiality are maintained in all circumstances.

## Organizational Structure

Anchor Christian Academy is a developing member school with University-Model Schools International (UMSI) and a member of the Association of Christian Schools International (ACSI). Registered as a private school with the state of Pennsylvania, the Academy issues state-recognized diplomas. Students from public school districts within 10 miles (measured by the nearest public road) are able to utilize transportation privileges from their home district. A parent-nominated board and culture of transparency are organizational priorities. Anchor Christian Academy also offers an option for homeschool students to enroll in their classes.

## Partnerships

Anchor Christian Academy is a PIAA school, and currently partners with Lancaster County Christian School to provide a variety of middle and high school team sports for our students. In addition, for the convenience of families with athletes participating in LCCS athletics, a shuttle operates between ACA and the LCCS campus for practices and games.

# Statement of Faith

Anchor Christian Academy's statement of faith is adapted from the Association of Christian Schools International, is fundamental to historic Christian tenets, and contains those doctrines to which we unreservedly adhere and teach. Beyond these primary doctrines, Anchor Christian Academy respects and acknowledges that many secondary doctrinal questions exist among the true Body of Christ. We defer to parents and their local evangelical churches to instruct their children on these points and to clarify these issues. Although there will be healthy, edifying, educational discussions, there shall be no attempt made by parents, students, staff, or academy board members to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which Anchor Christian Academy itself has assumed no official stance. We desire to remain united in the salvation and love of Christ, avoiding the dissention that may be caused by denominational distinctives.

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
2. We believe there is one God, eternally existent in three persons: Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4: 15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ, and that only by God's grace and through faith alone are we saved (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and those that are lost unto the resurrection of condemnation (John 5:28–29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12–13, Galatians 3:26–28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).
8. We believe that the term *marriage* has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18–25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2–5; Hebrews 13:4). We believe that God's command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.
9. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26–27).

Our Statement of Faith is not exhaustive of all of our beliefs. The Bible, as the inspired and infallible Word of God, speaks with absolute authority regarding the proper conduct of mankind and is the unchanging foundation for all belief and behavior. The ACA Board shall be the final authority in determining the purposes, values and practices within the purview of its educational mission, including all policies, curriculum, content, and disciplinary standards.

**WE SIGN BELOW FULLY ACKNOWLEDGING AND AGREEING WITHOUT HESITATION TO EACH ITEM CONTAINED HEREIN.**

\_\_\_\_\_  
Signature of Father/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Mother/Guardian

\_\_\_\_\_  
Date

Printed Name: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Anchor Christian Academy (ACA) is a developing University-Model® Christian academy. Both parental involvement and student cooperation are essential if the academy is to successfully collaborate with parents to educate and biblically anchor students. Therefore, as a condition of acceptance to this academy, the parents of each student applying for admission must agree with the academy's doctrinal position, mission, vision, and core values. Parent and student admission requirements facilitate the selection of those students appropriately suited for a University-Model school format.

## Admission Requirements

- The supervising parent and student must be in agreement with ACA's Statement of Faith and be regularly active in a local Christian church that is in keeping with ACA's Statement of Faith.
- The supervising parent and student must be in agreement with ACA's mission, vision, core values and Program Overview.
- Parents must abide by ACA's rules and regulations, along with all Pennsylvania religious school regulations.
- Parents must be committed to the parental responsibility for providing a quality, Christian education for their children in accordance with existing law and standards set by ACA.
- Parents must actively participate in their child's education. Specifically, parents should:
  - Ensure that one parent is present and available at least 3-4 hours during most satellite days. Even academically advanced students benefit from increased interaction with parents because parents are also influencing spiritual, emotional, and social development.
  - Monitor their child's academic progress, including timely submission and completion of all assignments.
  - Discuss with their child matters of belief, morality, and values in relation to the reading content of the courses.
  - Monitor their child's completion of all extended assignments to ensure that such assignments are paced appropriately and completed on schedule.
  - Be thoroughly familiar with syllabi and/or assignment sheets for all courses.
  - Provide access to a computer with reliable internet access in order to check satellite day assignments, and a printer for typed papers.
  - Read *Character Driven College Preparation* by John W. Turner, Jr. (2017 edition) before the start of school.
- Parents must actively participate in the school community. Specifically, parents should:
  - Check email on a daily basis.
  - Attend necessary meetings and trainings, including but not limited to the back-to-school meeting in August and the annual parent meeting in January or February.
  - Commit to a minimum of 10 monitoring shifts throughout the school year (these may include afternoon pick-up, gym time, lunch period, field trips, etc.). If both parents work on school days, an alternative can be arranged.
  - Commit to serving on a volunteer team (this could include teaching an elective course for 7 weeks, assisting as a teacher's aide, organizing special events, fundraising, etc.).
  - Obtain and submit to ACA all necessary clearance and volunteer paperwork.
- Students must agree to:
  - Abide by the Student Code of Conduct and all other ACA rules and regulations.
  - Show respect to adults. A title (Mr., Mrs., Miss, or Coach) should be used when addressing an adult.
  - Treat each other with respect, kindness, and compassion.
  - Regularly check online communication from teachers regarding their assignments and communicate with their parents regarding ACA-related items.
  - Come to class on time and prepared (with homework completed and with necessary materials).

## Non-Discriminatory Policy

Anchor Christian Academy admits students of any gender, race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship programs, and athletic or any other school-administered programs.

## Declined Admission

ACA processes all applications according to an admission policy, which exists, not to be exclusive, but to be inclusive of families who share the academy's vision, priorities, and educational philosophy. Anchor Christian Academy believes that as a developing UM academy, both a unified vision and a constructive, Christ-centered relationship of mutual trust between the academy and an applicant's parents are essential to the accomplishment of the academy's mission. Each application is prayerfully and thoroughly considered with the best interest of applicants and current students in mind. Accordingly, ACA reserves the right to decline admission at any point in the application process if the Admission Team feels that the previously stated conditions are not currently met. Regardless of how families might react to a decision of admission, ACA is committed to giving prospective families the gift of honesty regarding our perception of compatibility.

## New Families

- STEP 1: Learn about Anchor Christian Academy by attending a Campus Tour.
- STEP 2: Review program overview materials, discuss and pray as a family.
- STEP 3: Submit application with non-refundable application fee.
- STEP 4: Participate in family and student interviews.
- STEP 5: Complete required placement testing (\$75 per student.)
- STEP 6: Receive letter of acceptance with enrollment instructions.
- STEP 7: Submit online enrollment with enrollment fee to hold student's place.
- STEP 8: Receive confirmation from ACA of enrollment and class schedule.
- STEP 9: Prepare for the year by reading *Character Driven College Preparation: The Mission and Method of the University-Model® School* by Dr. John W. Turner, Jr. (2017 edition).

# 2021-22 Tuition & Fees

## Application & Enrollment

Application fee	\$	50 per student
Application fee (add'l siblings)	\$	20 per student
Entrance Testing fee	\$	75 per student
Enrollment fee	\$	375 per student

## Tuition

Tuition for 7 <sup>th</sup> – 8 <sup>th</sup> grades (2 day)	\$	4,290 per year
Tuition for 7 <sup>th</sup> – 8 <sup>th</sup> grades (3 day)	\$	5,480 per year
Tuition for 9 <sup>th</sup> – 12 <sup>th</sup> grades (3 day)	\$	5,695 per year

Tuition includes all textbooks, workbooks, and day-trip fees.

## Payment Schedules

Non-refundable enrollment fee is due upon acceptance or re-enrollment to hold student's place. All students new to ACA must undergo placement testing before enrolling.

Pay in Full: balance due by May 1, 2021

Two Payments: half of tuition due by May 1, balance due by August 1, 2021

Monthly Payments: balance divided equally, due on the first of every month, paid in full by February 1, 2022

Reenrolling families will be billed for 10 months from May through February.

Billing and tuition management takes place through FACTS; once your student is registered, you will receive an email with instructions on signing a tuition agreement and setting up a payment plan. All families choosing the two payment or monthly payment plans will incur a one-time processing fee and are required to utilize ACH bank withdrawal. Credit cards are also accepted for an additional processing fee. A late fee of \$50 will be assessed for each returned or late payment.

## Elective and Trip Expenses

Students have many opportunities to participate in electives and numerous enrichment activities each year. Most of these activities have associated costs such as admissions tickets and travel expenses. *The following estimates are intended for planning purposes only and are subject to change.*

September school-wide retreat	\$120	(all students should plan to attend)
Electives	Varies	(some electives do not have a fee)
Leadership Conferences	MS \$75 - HS \$350	
MS May Overnight Trips	\$125	
HS May Overnight Trips	\$600-\$700	(students raise support for these trips)

## Scholarships

For the 2021-22 year, the majority of scholarships are only available to reenrolling families. Recognizing that tuition can be a stretch for some families, each family in our school community is encouraged to contribute to the ACA Scholarship Fund as they are able. All scholarship eligibility is determined by FACTS Grant and Aid Assessment to maintain the financial privacy of families. An online application must be completed by March 15, 2021, for priority consideration.

## Refund Policy

All tuition and fees are nontransferable from student to student. Any requests for refunds should be made in writing to the Academy Board for consideration.

Unused tuition may only be refunded if a family experiences death in their immediate family, job transfer out of the area, a student's extended illness, or for any course canceled by Anchor Christian Academy. The full financial obligation for registered classes takes place upon receipt of a confirmed class schedule each semester. Dropping a class or withdrawal from ACA does not alter that financial obligation.

All policies regarding tuition apply to activity or elective fees. No refunds, partial or otherwise, may be given to students temporarily barred from participation in electives or extra-curricular activities due to academic or disciplinary problems.