

Dear Parents,

Thank you for taking the time to learn more about Anchor Christian Academy, a developing Christian University-Model[®] academy. We hope that this packet will provide you with a thorough overview and answer many of your questions.

The following documents are contained within this information folder:

- Introduction to University Model[®] Education
- Foundational Statements
- Program Overview
- Tuition & Fees
- Admissions Policies
- Admissions Process
- Application Forms

Please pray diligently with your spouse for discernment of the Lord's will for the education of your child(ren). If He leads you to apply with Anchor Christian Academy, then we look forward to visiting with you at length in a family interview in the very near future.

In His Service,

A handwritten signature in black ink that reads "Rachel N. Mohler".

**Rachel Mohler
Administrator**

University-Model® of Education

The University-Model® combines the best attributes of traditional schooling with the best attributes of homeschooling and integrates them into one model. The result is quality, cost-effective, college-preparatory education that gives parents more time for imparting their own faith and values to their children. In partnership with one another, parents and the academy work together toward a mutual goal: to produce wholesome, competent, and virtuous followers of Christ who will change the world in their generation.

Discipleship

The fulfillment of God's purposes on the earth depends on godly families who know Him and make Him known.

Parents play a critical role in this mission. They have God-given responsibilities to shepherd their own children by mentoring them to know Christ and to live according to His purposes. God's design is that parents lead their children to understand that they are blessed and have a mission to become blessings in the world.

Christian young people are inundated with worldly "callings" to pursue goals that are inadequate and ultimately unsatisfying. They are constantly being lured into counterfeit purposes that fall far short of God's highest and best: personal happiness (apart from fellowship with God), popularity and acceptance, relationships and sexual activity, success (academic, artistic, athletic, material, social), and the pursuit of their desires to have, do, and believe what they want with no accountability to an absolute standard of truth.

The purpose of the University-Model® is to cooperate with parents who aspire to train their children to live as responsible Kingdom citizens of the world. The UM school, therefore, emphasizes discipleship instead of evangelization and uses its resources to train young adults who are willing, equipped, and courageous to impact their world to glorify God.

Structure

Anchor Christian Academy is a five-day academic program with students spending 2-3 days in the central classroom and 2-3 days in their "satellite classroom" at home. Both classrooms are under the supervision of the professional educator.

The key to the success of the concept is the integration of a biblically-based, parentally-guided, Christian faith and a sound, teacher-directed, academic environment. Parents partner with professional educators in this educational process. Under the supervision of the qualified educator, parents are required to provide oversight responsibilities of their children's coursework in the satellite classroom at home. They also serve as paraprofessionals by providing extension, enrichment, tutoring, and study skills instruction.

As the level of parental involvement progresses from a guide (middle school) to course monitor (high school), parents are expected to continue exercising responsibility for their children through graduation.

Because the goal is to prepare students to become spiritually and academically independent, the University-Model® provides a gradual transition from the home to the school. The goal is to introduce upper-level students to a college schedule where they attend school whenever classes are scheduled instead of spending full days in the central classroom.

The teachers are in charge of all direct instruction in the central classroom, and they encourage and expect students to learn the material assigned through independent practice and homework. Teachers also provide consistent feedback to students and parents regarding the progress in each class.

University-Model® schools integrate the Christian faith, formation in virtue, and a biblical worldview into the context of each subject area, to support and reinforce the character building that begins in the home throughout the school community.

"The immediate goal of the University-Model® educational system is quality, cost-effective college-preparatory education accomplished in a way that gives parents more time for imparting the faith and values they hold precious. The ultimate goal is that of producing wholesome, competent men and women of character who make a positive difference for Christ in the next generation."

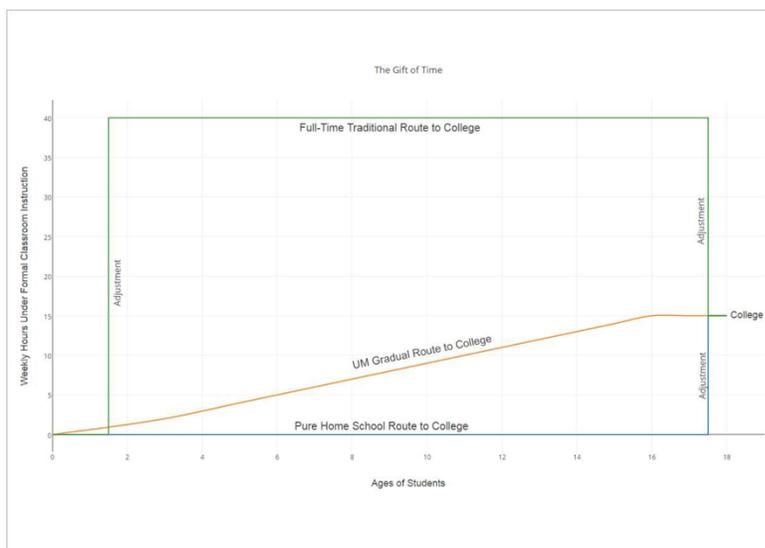
Dr. John William Turner, Jr.
Author, *Character Driven College Preparation*

UM vs. Non-UM School Data

The University-Model® (UM) demonstrates significant benefits when compared to the traditional school. According to a 2011 Harvard study titled “Pathways to Prosperity,” just 56 percent of students who embark on a bachelor’s degree program finish within six years. According to the Organization for Economic Cooperation and Development, just 46 percent of Americans complete college once they start, worst among the 18 countries it tracks.

Although various factors are cited for the college drop-out problem, educators, parents, and graduates who have been involved in the UM believe the following about the UM alternative model of education:

- The university schedule eliminates the adjustment to a college schedule.
- Parents in the satellite classroom who partner with the UM school not only reinforce the direct teaching provided by the professional educator in the central classroom, but they also teach their children study skills and organizational skills which have been shown through research to be highly correlated with good grades in college.
- The emphasis on character development and family ministry in the UM results in a strong discipleship approach, thus students are much more likely to enter college as Christian students who will not fall away from their faith.
- The direct involvement required of parents in the University-Model® results in a strong relationship between parents and their children.



Many people in the UM believe other factors also contribute to students dropping out of college. Factors such as a lack of challenging courses in high school, the failure of schools to teach basic virtues (personal responsibility, ordering time, developing initiative, prioritizing tasks, and striving for excellence rather than perfection), and the removal of parents from the educational process.

Love for learning and a strong work ethic are essentials that parents can teach and UM schools can reinforce. Graduates of UM schools report that they have been well prepared for the challenges of college because they have been trained in the university system from the beginning.

Other practical benefits of the University-Model® include:

- UM schools cost one-half to two-thirds less than private Christian schools. The school is designed to keep costs low so that a single income family can participate, leaving mom or dad home on the days that the students are in the satellite classroom at home.
- The student teacher ratio is small: 14 to 1 in middle school, and 16 to 1 in high school.
- Many qualified teachers prefer to teach in UM schools due to the positive school climate and parental support. Some teachers and even college professors prefer the part-time schedule of the UM. Thus, teacher retention is often high. Teachers have the freedom to pursue their love of teaching without the distractions and problems often observed in the traditional school. Students come to class prepared because parents are required to supervise their children. Discipline problems are managed quickly by involving parents early in the process.
- Parents find they have many teachable moments one-on-one with their children, without having to carry a full load of responsibility for homeschooling.
- Because of the university schedule, the peer pressure in most traditional schools is not a major factor. Students spend similar amounts of time under the influence of their parents as they do their friends.
- With more time available on satellite days, older students in UM schools can pursue other interests that further their God-given purpose. Dancing, playing an instrument, participating in select sports, and even part-time jobs for some students are examples.

Statement of Faith

Anchor Christian Academy's statement of faith is adapted from the Association of Christian Schools International, is fundamental to historic Christian tenets, and contains those doctrines to which we unreservedly adhere and teach. Beyond these primary doctrines, Anchor Christian Academy respects and acknowledges that many secondary doctrinal questions exist among the true Body of Christ. We defer to parents and their local evangelical churches to instruct their children on these points and to clarify these issues. There shall be no attempt made by parents, students, staff, or academy board members to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which Anchor Christian Academy itself has assumed no official stance. We desire to remain united in the salvation and love of Christ, avoiding the dissention that may be caused by denominational distinctives.

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
2. We believe there is one God, eternally existent in three persons-Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4: 15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ, and that only by God's grace and through faith alone are we saved (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and those that are lost unto the resurrection of condemnation (John 5:28–29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12–13, Galatians 3:26–28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).
8. We believe that the term *marriage* has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18–25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2–5; Hebrews 13:4). We believe that God's command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.
9. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26–27).

Our Statement of Faith is not exhaustive of all of our beliefs. The Bible, as the inspired and infallible Word of God, speaks with absolute authority regarding the proper conduct of mankind and is the unchanging foundation for all belief and behavior. The ACA Board holds final interpretive authority on biblical meaning and application with regard to faith, doctrine, policy, practice, and discipline.

Purpose

To invest in the Kingdom of God by supporting parents as they raise a generation to love the Lord whole-heartedly and to be Christ-like leaders in their homes, churches, communities, and the world. *Deuteronomy 6:4-7*

Mission

The mission of Anchor Christian Academy is to minister to families by partnering with Christian parents to provide for their children an education founded upon a Biblical worldview so that these children may commence a lifelong pursuit of knowledge, wisdom and understanding in their purposeful and passionate service of Jesus Christ, for the glory of God. Anchor Christian Academy has adopted a university-model approach which integrates professional instruction with parent mentored study and character development to achieve a college preparatory level of academic excellence.

Vision

Anchor Christian Academy's community of Christian educators and families impacts, influences, and transforms lives through academics, character development, and servant leadership.

Educators

- Display a love for God, a love for children and a love of learning
- Demonstrate a passion for Christian education and excellence in teaching
- Assist parents in their role as spiritual and academic mentors
- Utilize effective communication skills to motivate and inspire students
- Demonstrate Christ-honoring character and humility
- Serve as a positive role model for students, parents, and the community
- Commit to love, hunger for, and submit to the Word of God

Parents

- Assume the responsibilities of teaching and supervising their children
- Accept role as most influential spiritual advisor for their children
- Participate in campus learning opportunities and activities
- Utilize their gifts to support and strengthen the academy
- Encourage one another in training children to glorify God
- Commit to respond and act with grace, humility, and a pioneering spirit
- Commit to love, hunger for, and submit to the Word of God

Students

- Develop a love of learning and desire to grow in wisdom
- Cultivate personal expression and creativity
- Develop a Biblical worldview and a heart for the world
- Display Christ-honoring character and humility
- Learn to communicate persuasively and eloquently
- Demonstrate respect and honor for others
- Commit to love, hunger for, and submit to the Word of God

Guiding Principles

Christian Worldview

Education is never neutral. It is more than the mere transmission of facts; it involves the communication of life principles and values and, therefore, requires a spiritual context. Because God created, sustains and will consummate all things through His Son, Jesus Christ, we believe that facts, whether mathematical, historical, scientific, or otherwise, can only represent truth if they are taught in the context of a Christian worldview. This belief will permeate our goals and objectives, our teaching methods and our curriculum.

Christian and Non-Denominational

Anchor Christian Academy is a developing University Model[®] academy. It is not a ministry of any particular church or denominational body, nor does it promote or endorse any particular denomination. It is our desire to maintain this position for the purpose of unity and fairness to each student, avoiding any dissension that may be caused by denominational distinctives. As a Christian organization, all board members, faculty, staff and student families profess faith in Jesus Christ.

Family Ministry

At Anchor Christian Academy, we affirm that parents are the child's first and best teachers. Parents are the single most influential factor in a child's educational performance, as well as in emotional, social, and spiritual development. Therefore, Anchor Christian Academy seeks to assist parents in their God-given task to train their children in mind, body, and spirit (Deuteronomy 6 and Ephesians 6:4). By providing time, flexibility, and academic expertise, we promote a partnership that enables parents to adequately fulfill the Lord's commands for the education and training of children for His glory. Anchor Christian Academy provides a support structure for parents through leadership and character development programs, as well as through seminars for parents to deepen their own understanding of academic subjects and the way in which faith shapes their worldview.

Joy of Learning

At Anchor Christian Academy, our goal is to challenge our students without exasperating them. While we will maintain rigorous academic standards for our students, we resist a learning environment hampered by excessive competition or pointless drudgery. We foster wonder and delight in the academic process through hands-on learning, real-life experiences, field trips, and special academic events that bring joy to learning. Education should not be rigid or dull, but full of life. We desire our students to not only learn, but to love learning.

Program Overview

General Ambition

At Anchor Christian Academy, we aim to offer the highest degree of academic excellence by utilizing Christian curricula within a unique University-Model® course offering and schedule that preserves and strengthens the family relationship through increased time together. Both the educational approach and the model endorse the pursuit of virtue and wisdom to develop life-long learners and responsible citizens. We currently offer a full class schedule for grades 7 through 11, as well as several classes that are appropriate for grade 12. Upper high school class offerings will be added each year. Class sizes will remain small to foster individualized instruction and to enhance learning opportunities.

Organizational Structure

Anchor Christian Academy is registered as a nonprofit incorporation and is actively seeking 501(c)(3) status. A parent-nominated board and culture of transparency are organizational priorities. Anchor Christian Academy is a developing member school with University Model Schools International (UMSI) and a member of the Association of Christian Schools International (ACSI).

Faculty

The faculty of Anchor Christian Academy are carefully selected, dedicated, born-again Christians from evangelical Christian backgrounds. All teachers whole-heartedly endorse the academy's Statement of Faith and the academy's focus on the teacher-mentor role. All faculty members hold at least bachelor's degrees and/or state teaching certification in the subject areas and grade levels they are teaching. Anchor Christian Academy prioritizes training and professional development of our teachers recognizing that they are vital to each student's success.

Course Offerings

All-Inclusive

7th Grade: Bible 7, English 7, Ancient History, Human Anatomy or General Science, Intermediate Math or Pre-Algebra

8th Grade: Bible 8, English 8, American History, General Science or Physical Science, Pre-Algebra or Algebra I, Spanish 1

9th Grade: HS Bible, World Lit, World History, Physical Science or Biology, Algebra I or Geometry, Spanish 1 or French 1

10th Grade: HS Bible, World Lit, World History, Biology or Chemistry, Geometry or Algebra 2, Spanish 1 or French 1

A la Carte

11th/12th Grades Only: HS Bible, World Lit or American Lit, World History or American History, Chemistry or Physics, Algebra II or Pre-Calculus, Spanish 1, Spanish 2 or French 1.

Numerous opportunities for spiritual growth, student leadership development, and enrichment opportunities are also available. Parent-run electives, student-run game time, and a spiritually-focused opening are built into the central day schedule. Field trips are coordinated with the teachers to maximize the educational and/or character development benefit of each trip.

Student Conduct

The purpose of Anchor Christian Academy's Code of Conduct is to promote a Christ-like attitude in its learning environment and to encourage the development of positive Christian relationships among its students. Virtues of Christian character such as respect for others and for God, love, obedience, and service are strongly encouraged through the school's Code of Conduct and character development program. Discipline concerns are brought to the parents' attention and principles of Christian communication and confidentiality are maintained in all circumstances.

University-Model® Schedule

Anchor Christian Academy follows an annual calendar similar to a university calendar. Classes start late in August and conclude in early May. Thanksgiving and spring breaks are each one week in length with an additional Easter break. There is a four week Christmas break from central classroom days. However, students devote two of those weeks to an assigned extensive project.

Students spend non-class days at home where parents continue the instruction and/or monitor student progress. Professional classroom teachers provide parents with detailed assignment sheets and instructions for days spent at home as well as class days. Parents do not need to have teaching experience.

Middle school classes meet 2 days per week (Tuesdays and Thursdays). Middle school students may attend a third day (Monday) for tutored study halls and electives.

High school level math, science, and foreign language classes meet 3 days per week (Monday, Tuesday, and Thursdays). High school level Bible, English, and social studies classes meet 2 days per week (Tuesday and Thursdays).

PA Home Education Law

Anchor Christian Academy students must be registered as homeschool students in their own school district. ACA guides you through every step of the process!

Partnership Roles

The parent will be registered as the Supervisor of the student's home education program. You will contract with Anchor Christian Academy to meet most of the requirements of the PA Home Education Law.

The Parent Supervisor will...	Anchor Christian Academy provides...
File an affidavit and objectives by August 1 st with your school district. (First-time homeschoolers must file before starting to count educational days.)	Both forms will be provided by ACA
Provide evidence of the student's immunization and health and dental care OR an exemption form	Forms will be provided by ACA that will need to be signed by your doctor and dentist
Keep a daily log that tracks 180 days or 990 hours of instruction	ACA students will all keep the same log, recording daily work and assignments. ACA will provide for 160 days.
Monitor and assist student as necessary to complete assigned independent work outside of class days. This will include 10 days over Christmas break dedicated to a comprehensive project such as a science project and/or research paper.	ACA teachers will provide instructions and deadlines for all independent study related to each ACA class.
Add music & gym activities to your student's regular schedule. These activities must be added to the student's log.	
Plan 20 days with educational experiences to expand your student's interests and abilities while reinforcing their connections with family and community. (Must be logged after July 1, but before the year end evaluation.)	ACA will provide ACA family contact information to enable parents to plan educational activities together, further developing student peer relationships.
Compile a portfolio with samples of student work.	ACA students will assemble the portfolio throughout the school year, as directed by their teachers.
Provide standardized test scores in 8 th grade. Scores are submitted at evaluation, but not submitted to school district.	ACA students will take achievement tests in the spring.
Submit a copy of an evaluation by a qualified evaluator by June 30 to the school district superintendent.	ACA will provide students with an end of the year evaluation that will indicate if all requirements of the law have been met.
Unless parents plan to provide a parent-issued diploma, HS students must register with a diploma program .	ACA intends to become a diploma granting agency recognized by the PA Department of Education. Until then, ACA will assist parents following the requirements of the Mason Dixon Homeschooling Association's diploma program.

Parent-Planned Educational Days

Parents are responsible to provide 20 educational days beyond ACA's instruction to fulfill the requirements of the PA Home Education Law. Each day should include at least 4 hours of educational activities. Weekend trips to museums, sports, active play, nightly bedtime stories, trips to the library, and dinner table discussions are often instructional time for homeschoolers. Additional ideas include:

- Summer Camps & Youth Retreats
- Clubs (Boy Scouts, Girl Scouts, AWANA, etc)
- Volunteer hours or Community Service Projects
- Shadowing at a local business
- Art or music lessons
- Gardening or Home Renovations
- Build a fish pond
- Dog training
- Language Lessons (Rosetta Stone, etc.)
- Extra Tutoring in a specific subject
- CPR Training or Baby Sitting Certification classes
- Interview a Grandparent
- Sports clubs or tournament
- Family vacation activities

Tuition & Fees

Application Fee	\$ 125 per student
Placement testing (students new to UM)	\$ 40
Tuition for 7 th – 8 th grades (2 day)	\$3,600 per year
Tuition for 7 th – 8 th grades (3 day)*	\$4,400 per year
Language class (add to 2 day)**	\$ 500 per year
Language class (add to 3 day)**	\$ 200 per year
Tuition for 9 th -10 th grades	\$4,600 per year
11 th -12 th A La Carte classes tuition	\$ 775 per 1 credit class per year

*All 7th and 8th graders without Monday classes will be in guided study halls. 3-day program is required for 8th graders taking upper math/science; this will include guided study halls on Monday for history and English.

**Foreign language can be added to 8th grade only and requires attending one class period on Mondays.

***Foreign language is required for 9th/10th grades and is included in tuition. Guided study halls on Monday for history and English.

New Family Payment Schedule

Non-Refundable Tuition Deposit Full-time Student \$500 per student to hold student's place

Non-Refundable Tuition Deposit A La Carte Student \$200 per class up to a maximum of \$500

Option 1: Full payment by July 1

Option 2: \$1,000 by July 1 and the remainder of tuition divided into 5 monthly payments due on the 1st of August, September, October, November, and December. A late fee of \$50 will be assessed for each late monthly payment.

Option 3: Remainder of tuition is divided into 8 monthly payments due on the 1st of May, June, July, August, September, October, November, and December. A late fee of \$50 will be assessed for each late monthly payment.

Curriculum Expenses

Curriculum rental and purchases made through ACA will be due July 1. Parents may find alternative sources for curriculum, but must provide the correct edition of each text. *The following estimates are intended for planning purposes only and are subject to change.*

Estimated Textbooks	\$ 150
End-of-Year Independent Evaluation	\$ 50

Elective and Trip Expenses

Students have many opportunities to participate in electives and numerous enrichment activities and field trips each year. Most of these activities have associated costs such as admissions tickets and travel expenses. Participation in many of these activities is not required, but if the student does not participate on a central or satellite day, the student will be responsible to complete an alternative assignment. *The following estimates are intended for planning purposes only and are subject to change.*

Sept. Fall Retreat	\$ 100 (all students should plan to attend)
Monthly field trips	Varies
Oct. MS Leadership Conference	\$ 60 (eligible 8th graders only)
Nov. HS Leadership Conference	\$ 300 (eligible 10th-12th graders only)
May Overnight Shipboard Trip (7th grade)	\$ 100
May Overnight Gettysburg Trip (8th grade)	TBD
May Class Trips (9th-12th grades)	TBD
Electives	Varies (some electives do not have a fee)

Financial Aid

For the 2018-19 school year, until ACA's scholarship funds are increased, financial aid is only available to reenrolling families.

Refund Policies

All tuition and fees are nontransferable from student to student. Any requests for refunds should be made in writing to the Academy Board for consideration.

The application fee and enrollment deposit are refundable only if a family experiences death in their immediate family, loss of work, job transfer out of the area, or if a student does not receive any of the requested classes.

Unused tuition may only be refunded if a family experiences death in their immediate family, loss of work, job transfer out of the area, a student's extended illness, or for any course canceled by Anchor Christian Academy. The full financial obligation for registered classes takes place upon receipt of a confirmed class schedule each semester. Dropping a class or withdrawal from ACA does not alter that financial obligation.

All policies regarding tuition apply to activity or elective fees. No refunds, partial or otherwise, may be given to students temporarily barred from participation in electives or extra-curricular activities due to academic or disciplinary problems.

Admissions Policies

Anchor Christian Academy (ACA) is a developing University-Model® (UM) Christian academy. Because of this, both parent involvement and student cooperation are essential if the academy is to successfully fulfill its mission, a mission which includes a vital spiritual element. Therefore, as a condition of acceptance to this academy, the parents of each student applying for admission must agree with the academy's doctrinal position, mission, vision, and values. It also is necessary that we have parent and student admission requirements to facilitate the acceptance of those students appropriately suited for a UM school format.

Admission Requirements

- The supervising parent and student must be in agreement with ACA's Foundational Statements.
- The supervising parent and student must be regularly active in a local Christian church that is in keeping with ACA's Statement of Faith.
- Parents must abide by ACA's rules and regulations and the regulations of the PA homeschool law.
- Parents must be committed to the parental responsibility for providing a quality, Christian education for their children in accordance with existing law and standards set by ACA.
- Parents must actively participate in their child's education. Specifically, parents should:
 - Ensure their child studies diligently when the child is outside the classroom, providing reliable internet access.
 - Monitor their child's academic progress, including timely submission and completion of all assignments.
 - Discuss with their child matters of belief, morality, and values in relation to the reading content of the course.
 - Monitor their child's completion of all extended assignments to ensure that such assignments are paced appropriately and completed on schedule.
 - Be thoroughly familiar with syllabi and/or assignment sheets for all courses.
- Parents must actively participate in the school community. Specifically, parents should:
 - Check email on a daily basis.
 - Attend necessary meetings and trainings.
 - Volunteer with ACA a minimum of 20 hours a year. Volunteer Service could include: teaching an elective course for 7 weeks, helping during the daily lunch period, assisting as a teacher's aide, or serving on a committee

Students must agree to:

- Abide by the Student Code of Conduct and all other academy rules and regulations.
- Show respect to adults. A title (Mr., Mrs., Miss, or Coach) should be used when addressing an adult.
- Treat each other with respect, kindness, and compassion.
- Regularly check online communication from teachers regarding their assignments and communicate with their parents regarding assignments, grades, classroom instructions, co-curricular activities, extra-curricular activities, and other Academy-related items.
- Come to class on time and prepared (with homework completed and with necessary materials).

Non-Discriminatory Policy

Anchor Christian Academy admits students of any gender, race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship, or any other school-administered programs.

Declined Admission

ACA processes all applications according to an admission policy, which exists, not to be exclusive, but to be inclusive of families who share the academy's vision, priorities, and educational philosophy. Anchor Christian Academy believes that as a developing UM academy both a unified vision and a constructive, Christ-centered relationship of mutual trust between the academy and an applicant's parents are essential to the accomplishment of the academy's mission. Each application is prayerfully and thoroughly considered with the best interest of applicants and current students in mind. Accordingly, ACA reserves the right to decline admission at any point in the application process if the Admission Team feels that the previously stated conditions are not currently met. Regardless of how families might react to a decision of admission, ACA is committed to giving prospective families the gift of honesty regarding our perception of compatibility.

New Families

- STEP 1: Learn about Anchor Christian Academy and receive an application packet.
- STEP 2: Review materials, discuss & pray as a family.
- STEP 3: Submit application with \$125 per student non-refundable Application Fee.
- STEP 4: Complete Placement Testing, as needed.
- STEP 5: Participate in Family & Student Interviews.
- STEP 6: Receive Letter of Acceptance/Placement with enrollment instructions.
- STEP 7: Submit enrollment with non-refundable tuition deposit per student to hold student's place.
- STEP 8: Receive confirmation from ACA of enrollment and class schedule.
- STEP 9: Submit affidavit & objectives to your local school district before August 1.
- STEP 10: Prepare for the year by reading *Character Driven College Preparation* by Dr. John Turner (2017 edition).